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| Title | <b>0012</b>  | 02/20/2023   |
|       | by <b>Ann Bailey Yoelin</b> in <b>2023 COAPRT Annual Report</b>  | id. 35589076 |
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## Original Submission 02/20/2023

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Each accredited program requires its own separate annual report. **For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports.**

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### Section 1: Contact Information

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| Name of institution        | <b>Longwood University</b>            |
| Name of Accredited Program | <b>Therapeutic Recreation Program</b> |

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|--|-----------|
| Total number of students enrolled in this program. | <b>48</b> |
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| Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person. | <b>Dr. Ann Bailey Yoelin, CTRS, EdD</b> |
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| Position Title | <b>Associate Professor and Therapeutic Recreation Program Coordinator</b> |
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Address **Longwood University (Willet Hall)**  
**201 High Street**  
**Farmville**  
**Virginia**  
**23909**  
**US**

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Email **baileyaf@longwood.edu**

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Phone **+14343952544**

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Department Name **Department of Health, Recreation and Kinesiology**

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Website **<http://www.longwood.edu/hrk/>**

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Formal Name of your Institution's President **W. Taylor Reveley IV**

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### **Section 2: Intent to Pursue Accreditation**

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Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

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Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

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### **Section 3: Statistics Summary Report - Faculty**

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Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

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Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

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Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

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**Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.**

|                                 |  |
|---------------------------------|--|
| Six-year graduation rate        | <b>96%</b>   |
| Graduate school acceptance rate | <b>Report the number of last year’s graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</b> |
| Graduate School Acceptance Rate | <b>0</b>   |
| Method of measurement           | <b>The self-report survey was emailed to each student who graduated in 2022 and also posted on the therapeutic recreation program's social media site.</b>   |
| Response rate                   | <b>65% of graduating students responded to the survey</b>  |

Notes

This was the second time the program collected data about graduate school acceptance rates. The percentage of respondents increased from the previous year and the majority accessed the survey via social media. While no one reported being accepted to graduate school, one person reported they have applied to graduate school and are awaiting acceptance information. The self-report survey was emailed and posted on social media 7 months following the May 2022 graduation and 2 months following the December 2022 graduation. The program will maintain the expected response rate of 60% or better in the coming year.

Post-graduate employment rate

Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below:  
Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable  
Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%

Post-graduate employment rate

Number of employed students: 17 out of 26 / Percent of graduating students: 68% (based on 65% response rate)

Method of measurement

The self-report survey was emailed to each student who graduated in 2022 and also posted on the therapeutic recreation program's social media site.

Response rate

65% of graduating students responded to the survey

Notes

This was the second time the program collected data about post-graduate employment rates. The percentage of respondents increased from the previous year and the majority accessed the survey via social media. The self-report survey was emailed and posted on social media 7 months following the May 2022 graduation and 2 months following the December 2022 graduation. The program will maintain the expected response rate of 60% or better in the coming year.

**Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program**

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**Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.**

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PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

## **Therapeutic Recreation**

**The Bachelor of Science in Therapeutic Recreation degree is an accredited program of the Council on Accreditation of Recreation, Parks, and Tourism (COAPRT). The program exists within the framework to utilize recreation activities and other active treatment modalities, to increase the functional abilities and quality of life of people of all ages with disabilities and illness. This preparation places priority on the development of skills through applied learning experiences and community involvement. Upon graduation, students are eligible to sit for the national certification exam and credentialed to work in the field.**

**Longwood's nationally recognized Therapeutic Recreation program provides students with a comprehensive foundation of: liberal arts, biological and health sciences, social sciences, disability studies and leisure theory. The technical aspects of the Therapeutic Recreation profession are taught within specialty courses emphasizing professional and therapeutic communication, program planning, intervention techniques, clinical assessment and documentation, clinical reasoning, management and research.**

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

**Students shall demonstrate entry-level knowledge of the techniques and processes of therapeutic recreation in decision-making including the use of best professional practices and professional involvement based on theoretical, philosophical, and scientific foundations of the field (7.01b)**

Describe the method by which the learning outcome for Standard 7.01 was assessed: **Evidence-Based Research Project: Students chose a therapeutic recreation intervention to research. And then they located and interpreted relevant evidence-based research about the intervention. Students presented the information that they discovered through a poster presentation for the therapeutic recreation faculty.**

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Indicate whether this outcome measure is Direct or Indirect. **Direct**

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State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved. **90% or students will score an 80% or better on the grading rubric for the project**

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Result of the assessment of the learning outcome for Standard 7.01: **100% of students score an 80% or better on the grading for the project**

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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. **Students shall demonstrate the ability to conduct individualized planning of therapeutic recreation services, including the ability to use assessment results to generate person-centered contextualized plans that contain appropriate goals and objectives, use culturally relevant evidence-based interventions, and involve the team and family/community (7.02b).**

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Describe the method by which the learning outcome for Standard 7.02 was assessed: **Behavior Change Assignment – Final Package (contains the client treatment plan and documentation plan) Students chose a behavior that they wanted to improve or eliminate. Throughout the semester, they were required to develop an individualized treatment plan, implement interventions, document progress and evaluate achievement of goals and objectives.**

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Please indicate whether this outcome measure is Direct or Indirect.

**Direct**

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State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

**100% of students will score at 80% or above on the grading rubric for the assignment**

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Result of the assessment of the learning outcome for Standard 7.02:

**85% of students scored an 80% or above on the grading rubric for the assignment**

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Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

**Students shall be able to demonstrate entry-level knowledge about management/ administration in therapeutic recreation services, including risk management and operations and maintenance of TR services and programs (7.03).**

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Describe the method by which the learning outcome for Standard 7.03 was assessed:

**Written Plan of Operation Assignment: Students develop a Written Plan of Operation for a therapeutic recreation department that includes a mission/vision, departmental goals and objectives, information about clients served, policies & procedures, risk management, a departmental budget, staffing information, and methods of program evaluation.**

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Please indicate whether this outcome measure is Direct or Indirect.

**Direct**

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| <p>State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.</p>  | <p><b>90% of students will score an 80% or better on the grading rubric for the assignment</b></p>  |
| <p>Result of the assessment of the learning outcome for Standard 7.03:</p>   | <p><b>73% of students scored an 80% or better on the grading rubric for the assignment</b></p>  |
| <p>Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.</p> | <p><b>Students shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.</b></p> |
| <p>Describe the method by which the learning outcome for Standard 7.04 was assessed:</p>   | <p><b>Behavioral Assessment Internship Training in Therapeutic Recreation (BAITTR)</b><br/> <b>This is a comprehensive evaluation tool used at the mid-term and final weeks of the senior internship experience.</b></p>  |
| <p>Please indicate whether this outcome measure is Direct or Indirect.</p>   | <p><b>Direct</b></p>  |

State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved. **85% of all senior interns (spring & fall) will score a "P" (Proficient - student is performing at the level of a competent intern) in all areas on the final BAITTR.**

Result of the assessment of the learning outcome for Standard 7.04: **69% (18/26) scored a "P" (Proficient) in all areas of the final BAITTR. The 8 students who did not receive a "P" in all sections struggled with communication and professionalism.**

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### Section 6: Narrative Report - Accountability and Informing the Public

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An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. **<http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>**

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). n/a

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Please provide a link to the program's website demonstrating compliance with Standard 3.06. <http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

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It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). n/a

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Please provide a link to the program's website demonstrating compliance with Standard 3.07. <http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

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### Section 7: Program Changes

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Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

**The newly revised Therapeutic Recreation curriculum was implemented in Fall 2021 with the incoming students. The previous curriculum is being taught out until all of the students have completed the coursework.**

**The Therapeutic Recreation program continues to revise and update the strategic plan.**

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The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program. **checked**

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