

2020 Annual Assessment Report (COAPRT)

Section 1: Contact Information

Name of institution: Longwood University

Name of Accredited Program: Therapeutic Recreation

Total number of COAPRT Accredited Programs at this institution

1

Program(s). All communications will be sent to this person.*

Ann Bailey Yoelin, CTRS

Therapeutic Recreation Program Coordinator

Longwood University

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434-395-2544

Department Name: Health, Athletic Training, Recreation & Kinesiology (HARK)

Website: <http://www.longwood.edu/>

President of Institution: W. Taylor Reveley

President's Email: reveleywt@longwood.edu

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?*

Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?*

Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)*

Yes

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)*

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)*

Yes

Section 4: Statistics Report - Students

Six-year graduation rate (as previously required)*

For the students graduating from the accredited programs in 2020, what percentage did so within six years of entering the institution?

100%

Section 5: Learning Outcome Assessment

Title of Program: Therapeutic Recreation

The Bachelor of Science in Therapeutic Recreation degree is an accredited program of the National Recreation and Park Association Council on Accreditation (COAPRT) and reflects the National Council for Therapeutic Recreation Certification (NCTRC) competencies. The program exists within the framework of an allied health profession, and is a professional preparation program offering both didactic and experiential learning designed to prepare the student for basic-entry level practice in health and human service settings. The application of therapeutic recreation principles and practices utilize a wide variety of interventions including leisure experiences to facilitate, promote and/or maintain client functioning, promote healthy behaviors, assisting with habilitation/rehabilitation needs while enhancing quality of life; including the development of a personally meaningful leisure life-style. The context of therapeutic recreation service delivery is contained in: physical medicine and rehabilitation facilities, psychiatric and mental health facilities; substance treatment programs; corrections and juvenile justice centers; wilderness therapy programs and camps; continuing care retirement communities (long-term care); community service boards, school settings, and community parks and recreation departments. Longwood's nationally recognized Therapeutic Recreation program provides students with a comprehensive foundation of: liberal arts, biological and health sciences, social sciences, disability studies and leisure theory. The technical aspects of the Therapeutic Recreation profession are taught within specialty courses emphasizing professional and therapeutic communication, program planning, intervention techniques, clinical assessment and documentation, clinical reasoning, management and research.

Outcomes

COAPRT Standard 7.01. - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

- **Outcome:**
Students shall demonstrate entry-level knowledge of the techniques and processes of therapeutic recreation in decision-making including the use of best professional practices and professional involvement based on theoretical, philosophical, and scientific foundations of the field
- **Measure Type:**
Direct
- **Assessment Method:**
Evidence Based Poster
- **Result:**
95% of the class scored 80% or better.

Outcomes

COAPRT Standard 7.02. - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

- **Outcome:**
Students shall demonstrate the ability to implement and facilitate therapeutic recreation interventions including activity/ task analysis, adaptation
- **Measure Type:**
Direct
- **Assessment Method:**
Activity Analysis Project
- **Result:**
50% of students scored an 80% or better. Four students did not submit the assignment and 4 students scored below an 80%. Students scoring less than 80% did not submit all parts of the assignment resulting in the loss of points.

Outcomes

COAPRT Standard 7.03. - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

- **Outcome:**
Students shall be able to demonstrate entry-level knowledge about management/ administration in therapeutic recreation services, including finance and budget. Students shall be able to demonstrate entry-level knowledge about management/ administration in therapeutic recreation services, including regulations and standards in TR. Students shall be able to demonstrate entry-level knowledge about management/ administration in therapeutic recreation services, including marketing and advocacy for TR profession
- **Measure Type:**

Direct

- **Assessment Method:**

Final Exam

- **Result:**

20% of the class scored an 80% or better.

Section 6: Accountability and Informing the Public

Demonstration of Compliance:

COAPRT Standard 2.05.05 [Demonstration via website](#)

The program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements.

COAPRT Standard 3.06 [Demonstration via website](#)

The program has a practice of informing the public about the harm of degree mills and accreditation mills.

COAPRT Standard 3.07 [Demonstration via website](#)

The program has a practice of informing the public about their COAPRT accredited programs.

Section 7: Program Changes

Ann Bailey Yoelin became the Program Coordinator in Fall 2019. The TR faculty are in the process of discussing updates they would like to make to the therapeutic recreation curriculum.
