

MODERN LANGUAGE MAJOR REQUIREMENTS (29-33 Credits)

MAJOR REQUIREMENTS: SPANISH (32 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 320 Advanced Spanish
____ 330 Span. Civ. & Culture
____ 331 Latin Amer. Civ. & Culture
____ 3 credits electives 300-level and above

____ 340 Masterpieces Span. Lit.
____ 350 Masterpieces Span. Amer. Lit.
____ 325 Hispanic Cult. & Written Expr.
____ 326 Adv. Conversation & Phonetics

____ BA Humanities course in a 2nd language
____ 430 Cult. Issues Span-Speaking World
____ one 400-level Literature course (3 credits)
____ 461 Senior Seminar (2 Credits)
____ 490 (1 Credit; satisfies Gen Ed Goal 15)

MAJOR REQUIREMENTS: FRENCH (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 330
____ 341
____ 342

____ 401
____ 402
____ 9 credits of French electives 300-level and above

____ BA Humanities course in a 2nd language
____ one 400-level Literature course (3 credits)
____ 461 Senior Seminar (2 Credits)
____ 490 (1 Credit; satisfies General Education Goal 15)

MAJOR REQUIREMENTS: GERMAN (29 credits) (Grade of C- or better required in each class)

____ Satisfaction of the Study Abroad Requirement (**2.5 GPA REQUIRED**)
____ 330
____ 341
____ 342

____ 401
____ 402
____ 9 credits of German electives 300-level and above

____ BA Humanities course in a 2nd language
____ one 400-level Literature course (3 credits)
____ 461 Senior Seminar (2 Credits)
____ 490 (1 Credit; satisfies General Education Goal 15)

ENGLISH AS A SECOND LANGUAGE CONCENTRATION (33 credits) (Grade of C- or better required in each class)

____ Successful completion of Longwood-approved study abroad program in a non-English-speaking country (**2.5 GPA REQUIRED**)
____ ENGL 350 Introduction to Linguistics/3 credits
____ ENGL 382 Traditional and Modern English Grammar/3 credits
____ CSDS 285 Language Development Across the Lifespan/3 credits (*will require permission of the instructor*)
____ FREN/GERM 401 Advanced Grammar and Composition or SPAN 325 Hispanic Culture & Written Expression / 3 credits
____ FREN/GERM 402 or SPAN 326 Advanced Conversation and Phonetics / 3 credits

____ BA Humanities course in a 2nd language

Choose two of the following:

____ ANTH 204 Language and Culture/3 credits
____ COMM 420 Intercultural Communication/3 credits (Prerequisites: COMM 101 and COMM 200)
____ PSYC 384 Cross-Cultural Psychology/3 credits (Prerequisite: PSYC 101)
* ____ SPED 475 Language and Language Disorders/3 credits **OR**
* ____ CSDS 314 Phonology and Language Disorders/3 credits (prereq.: CSDS 285 & CSDS 307)
*(Students may take either SPED 375 or CSDS 314)

____ English electives, 300 and 400 level/6 credits (ENGL _____ and _____)
____ French, German, or Spanish electives, 300 and 400 level /6 credits (FREN/GERM/SPAN _____ and _____)

Pre K-12 Teaching Endorsement (33 credits) _____ 2.5 GPA required

____ FREN/GERM/SPAN/TESL 208 (1) Principles of Foreign Language Education. *Required during your first Fall Semester at Longwood*
____ CSDS 285 (3) Language Development Across the Lifespan OR PSYC 453 Psycholinguistics (*TESL majors complete this through Major requirements above*)
____ EDUC 245 (3) Human growth & Development
____ EDUC 260 (2) Intro. Teaching _____ VCLA test _____ Praxis I Math or SAT/ACT _____ Apply to Teacher Prep

- After Acceptance to Teacher Preparation:

____ EDUC 370 (3 cr) Practicum II _____ Apply for EDUC 370 Practicum II
____ EDUC 432 (3 cr) Content Area Literacy _____ Apply for Student Teaching
____ EDUC 473 (3 cr) Inquiry Classroom Community _____ Praxis II (FREN, GERM, SPAN, or ESL)
____ EDUC 487 (3 cr) Classroom Mgmt.
____ FREN/GERM/SPAN/TESL 400 (3 cr) Approaches to Teaching Foreign Languages _____ FREN/GERM/SPAN/TESL 482 Directed Teaching (12 cr)

Advising Checklist for Modern Language Majors
Beginning Catalog Year 2018-19
CIVITAE CORE CURRICULUM (39-40 Credits)

Foundation Courses

- _____ CTZN 110 – Inquiry into Citizenship (3 credits)
- _____ ENGL 165 or 265– Writing & Rhetoric (3 credits) *Students who earned an Associate Degree in high school through dual enrollment should take ENGL 265—Writing & Rhetoric: (3 credits)*

Pillar Courses

- _____ Pillar level: Historical and Contemporary Insights (3 credits)
Course options: ANTH 200, ENGL 215, GEOG 201, HIST 150, 151, 221, 222, PHIL 210, WGST 110
- _____ Pillar Level: Human Behavior and Social Institutions Pillar (3 credits)
Teacher Prep students: choose **EDUC 245 Human Growth and Development; required for admission to the Teacher Preparation Program.*
Others have these options: HBSI 100, KINS 210, 215, 220, NEUR 210, PHIL 200, 220, POSC 100, SOCL 105, SPED 289, HPEP 234, CSDS 201
- _____ Pillar Level: Aesthetic Expression (3 credits)
Course options: ART 120, 125, 131, 155, 212, 213, 223, 250, **COMM 101**, ENGL 210, 220, 221, 222, 223, MUSC 102, 103, 104, 105, 106, 107, MUSC 155, 156, MUSC 157, 158, MUSC 221, 222, 224, **MUSC 225**, 255, 256, THEA 101, WGST 115
- _____ Pillar Level: Global Citizenship (3-4 credits)
Take one of the following:
ASL 110, FREN 110, FREN 111, GERM 110, GERM 111, LATN 111, SPAN 110, SPAN 111.
Students who place into a language course higher than 110 or 111 may take one of the above in a different language, or one of the following:
HIST 125, HIST 126, HLTH 210, INST 100, POSC 200, RELI 242, ECON 216
- _____ Pillar Level: Quantitative Reasoning (3 credits)
Course options: CMSC 121, CMSC 140, FINA 250, MATH 135, MATH 164, MATH 171
- _____ Pillar Level: Scientific Reasoning (3 credits)
Course options: ANTH 202, BIOL 101, 114, CHEM 111, ENSC 162, NEUR 105, PHYS 110, 111, 115, **PSYC 101**
Students in TESL Licensure: choose **PSYC 101 (prerequisite for PSYC 384)*

Perspectives Courses

- _____ Integrating World Languages Perspectives (3 credits)
Course options: ASL 210, FREN 210, 211, 212, GERM 210, 211, 212, 213, LATN 211, SPAN 210, 211, 212, 320
- _____ Historical and Contemporary Insights or Human Behavioral and Social Institutions Perspectives (3 credits)
Course options: **HIST 348**, SOCL 320, GEOG 315, PHIL 320, 351, 380, ECON 300, 304, 346, ENGL 372, 373, 378, POSC 394, KINS 320, 380, COMM 380, HONS 320
- _____ Global Citizenship or Aesthetic Expression Perspectives (3 credits) Course options: **SPAN 302, 341, 342, 351, 352**, MUSC 322, 325, 331, ART 324, 348, 349, 357, ENGL 310, 325, 351, 376, 379, HIST 338, ECON 301
- _____ Quantitative Reasoning or Scientific Reasoning Perspectives (3 credits)
Course options : MATH 301, 304, 307, 320, 357, CMSC 319, BIOL 346, 364, 366, CHEM 301, 305, ENSC 310, 315, 350, EASC 333, ISCI 310, 361

Symposium on the Common Good

- _____ CTZN 410: Symposium (3 credits)