

Assessment Plan	Civic Engagement
Definition	Students who are civically engaged are prepared to serve the common good by applying their knowledge, skills and perspectives from the whole of their university experience. Students will be able to engage in critical deliberation of citizenship and the issues citizens face in their communities.
Outcome(s)	<p>At the Foundation level of the Civitae core curriculum, students in the CTZN 110 course will</p> <ul style="list-style-type: none"> • identify and describe relationships between a citizen’s individual rights and responsibilities and the broader responsibility to the common good (CTZN 110 Rubric, SLO 1). <p>In Perspectives level courses of the core curriculum, students will</p> <ul style="list-style-type: none"> • articulate how different cultural perspectives influence an understanding of civic or global issues (Perspectives Rubric, SLO 2b). • reflect on the development of an informed perspective on a civic or global issue (Perspectives Rubric, SLO 4). <p>As they complete their university experience in CTZN 410, students will</p> <ul style="list-style-type: none"> • advocate for, and respond to criticism of, a position while practicing civil discourse (CTZN 410 Rubric, SLO 3). • collaborate across disciplines to analyze the complexities of a community issue (CTZN 410 Rubric, SLO 4).
Goal(s)	<p>To understand and compare the level of student civic engagement across the general education curriculum.</p> <p>In the Foundation course CTZN 110, the target mean score for SLO 1 is 3 (competent) on a five-point scale.</p> <p>In Perspectives courses,</p> <ul style="list-style-type: none"> • the target mean score for CTZN 110 Rubric, SLO 2b is 60% of students will achieve a 3 or above on a 4-point scale. • the target mean score for CTZN 110 Rubric, SLO 4 is 60% of students will achieve a 3 or above on a 4-point scale. <p>In CTZN 410,</p> <ul style="list-style-type: none"> • the target mean score for CTZN 410 Rubric, SLO 3 is at least 50% of students will score Exemplary or Competent. • the target mean score for CTZN 410 Rubric, SLO 4 is at least 50% of students will score Exemplary or Competent.
Method(s)	<p>The CTZN 110 civic engagement outcome is assessed by an embedded rubric criterion developed by Civitae core faculty. Perspectives-level citizen engagement outcomes are assessed by faculty jurors.</p> <p>The “advocate” and “collaborate outcomes” in CTZN 410 are assessed using rubric criteria developed by members of the Civitae Core Committee. The Symposium Coordinator conducts training with instructors at the beginning of the semester. The “reflect” outcome is to be assessed through student reflection responses to a common prompt collected at the end of the semester in the Symposium course. Members of the Civitae Core Committee will participate in a juried assessment.</p> <p>Longwood is also working with Student Affairs to identify co-curricular experiences tied to Civic Engagement for potential data collection and analysis because the outcome of “reflect upon how Civitae, their major, and their extracurricular activities have played and will continue to play a role in their transformation into citizen leaders” is based in student activities, some of which are in Student Affairs.</p>
Schedule of data collection	After several years of piloting due to changes in the outcomes and the assessment methods, two consecutive years of data will be collected in 2023-24 and 2024-25. Beginning in 2024-25, data collection will occur in the fall semester of each academic year and data analysis and identification of needed improvements in student learning will occur in the spring semester.

Communication of findings	<p>Once the faculty raters complete their evaluation of student work, the Director of Core Curriculum, the Symposium Coordinator, and staff of the Office of Assessment and Institutional Research at Longwood will report and disseminate the findings to Symposium instructors, Core Curriculum Committee, Student Affairs liaison and chief academic officers. Discussion among the faculty members who participate in Symposium instruction and the members of the Core Curriculum Committee will focus on:</p> <ul style="list-style-type: none">• Summarizing the findings• Identifying the area(s) in need of improvement• Developing strategies for improvement• Developing strategies for assessing improvement
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