

Assessment Plan	Information Literacy
Definition	Students will recognize the types of information best suited to the argument and effectively locate, critically evaluate, appropriately use and ethically cite the information.
Element(s)	As they complete the Perspectives level, students will be able to: <ul style="list-style-type: none"> locate, evaluate, and organize information from multiple disciplines to develop, refine, and address questions. Two modules of the test are used to assess this outcome: Module 1 Evaluating Process & Authority and Module 3 Research & Scholarship. Each module has performance indicators that are mapped to the verbs in PSLO1. CTZN 410 sections are split into the modules randomly so that each module has an equal number of students and equal number of honors sections.
Goal(s)	Longwood University students who are at or near completion of the Civitae Perspectives level will perform at the same or higher level than institutional comparison groups.
Method(s)	IL assessment is carried out by utilizing the Threshold Achievement Test for Information Literacy (TATIL) administered by Association of College and Research Libraries. The TATIL “is a tool for measuring student knowledge and dispositions regarding information literacy.”
Schedule of data collection	Beginning 2020-2021, three consecutive cycles of data will be collected in the first weeks of the fall semester. Data analysis and identification of needed improvements in the assessment process will occur at the end of each year. The years following data analysis will allow for implementation of the improvement strategies and two additional cycles of data collection. SCHEV report for IL will be published on http://solomon.longwood.edu/assessment/assessment-info/longwood-core-competencies/ by August 1, 2026.
Communication of findings	Once the test data is obtained, the Director of Civitae, the IL faculty lead, and staff of Office of Assessment and Institutional Research at Longwood will 1) conduct preliminary analysis 2) report and disseminate the findings to the Perspectives instructors, the members of the Core Curriculum Committee, university librarians, and chief academic officers. The discussion will focus on: <ul style="list-style-type: none"> Summarizing the findings Identifying the area(s) in need of improvement Developing strategies for improvement Developing strategies for assessing improvement.
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